

What does inquiry look and feel like?

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LEARNER-OWNED, TEACHER-GUIDED



Learners actively participate in diverse purposeful, hands-on, learning experiences with the guidance of the teacher.

CURIOSITY CENTERED ON QUESTIONING

All phases of instruction and learning are grounded in asking and exploring openended and reflective questions that ignite curiosity about ideas, concepts, phenomena, and real-world issues.



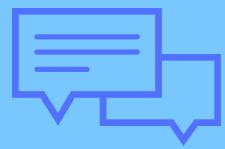
PRECONCEPTIONS AS LEARNING OPPORTUNITIES



Identifying preconceptions and eliminating misconceptions require persevering and stretching beyond one's comfort zone to build understanding.

COMMUNITY OF LEARNERS

Learning is a collaborative endeavor enabling learners to interact in cooperative groups. Experts and stakeholders beyond the classroom can provide input. As needed, the teacher becomes the facilitator, co-learner, guide-on-the-side, coach, questioner, seeker of resources, or idea builder.



RELEVANT CONNECTIONS TO LEARNING



Learning that is related to real-world experiences and issues must be connected to the learner's needs, interest, culture, community, and/or natural environment.



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